

HOURS OF OPERATION AND FEES effective 2022, January 1



Monday-Friday 6:30am-6:30pm (Preschool program hours differ)
All new registrations are subject to a \$50 per family administrative fee

All prices are per child

- Full days are those in which the child attends any program for 3.5+ hours.

- Preschoolers must be 2.5 years (30 months) at the start of the program session for which they are enrolled.

Drop in (0-4 full days/month)

Day Rate (Day and School Aged Care)	\$55 Flat rate
Before and/or After School Care	\$30 Flat Rate
Before and/or After Playschool	\$40 Flat Rate

Phone/text ahead to ensure space is available as the calendar is updated regularly but may not always be accurate.

Day Care

Age 0-18 months	
Full Time (11+ days)	\$ 635/month
Part Time (4-10 days)	\$ 585/month
Age 19-35 months	
Full Time (11+ days)	\$ 510/month
Part Time (4-10 days)	\$ 460/month
Age 3-5 years	
Full Time (11+ days)	\$ 450/month
Part Time (4-10 days)	\$ 400/month

School Aged Care (September-June)

Includes Before/After School Care and Flex Fridays

Kindergarten (5-11 days)	\$450/month
6-12 years (5-11 days)	\$350/month

School Aged Care (July-August)

5-12 years (5-11 full days)	\$500/month
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Playschool (All sessions 2-4yrs)

Playschool	\$75/month
Playschool + Full or Part Time Day Care	\$50/month

- * Extended care is unlicensed outside of regular business hours and restricted to 6 children available upon request (\$20/hr) .
- * Late fees apply when child is picked up outside of their prior scheduled time (\$5/15mins)
- * Closed some statutory holidays (see calendar on website and bulletin board)
- * Government child care subsidies are available for all programs online. Please visit <https://www.alberta.ca/child-care-subsidy.aspx> or ask a staff member for assistance.

CKCC acknowledges that:

- If we provide childcare outside of these hours, it is considered a private arrangement between the CKCC staff member and the parent.
- CKCC cannot offer care for a child for longer than 18 hours in any 24-hour period unless reported ahead of time.
- If a child is in our care longer than 18 hours we must provide each child with sleeping time, in which case:
 - o we must give each child their own bedding and sleeping accommodations that meet the child's developmental needs and
 - o Male and female school-aged children must sleep in separate rooms

Daycare Schedule:

6:30am- Free play and breakfast (6:30-8:00am)
 9:00am- Yoga/morning stretch and circle group time
 9:45am- Morning Snack
 10:15am- Outside play and/or Activities
 12:00pm- Lunch
 1:00pm- Quiet Activity/Reading/Nap Time
 2:00pm- Outside and/or activities
 3:15pm- Afternoon Snack
 4:15pm- Outside and/or free play until pick up

Out of School Care Schedule:

Same as daycare for days off/summer
 8:15am- Walk to school bus stop (Telus building)
 3:30- Pick up from school bus stop (Telus building)

A.M Playschool Schedule:

8:30am- Drop off and free play
 8:45am- Group Activities
 9:30am- Morning snack
 9:45am- Play and nature-based programming
 11:30am- Pick up

P.M Playschool Schedule:

12:30pm- Drop off and free play
 12:45pm- Group Activities
 1:30pm- Play and nature-based programming
 3:15pm- Afternoon snack
 3:30pm- Pick up

Being a child-centered facility, we aim to make our schedule flexible to meet the needs of each child. The schedules above are a guideline we use to keep routine as we feel that an important part of learning is consistency. For example: We can accommodate activities, naps, snacks and meals either ahead or behind scheduled times should the children indicate they are ready or not; We can skip circle time if the children are playing well and shift the focus to a group time activity should they become over or under stimulated in their current activities. Children are never forced to participate in group activities and are free to choose between joining the group or playing something different, so long as their choice is not disruptive to the others. Also, you may notice we do not have scheduled literacy, numeracy, music, etc. These concepts are programmed into every area of our day to allow a more balanced, play-based approach to learning. Also, this allows each child to learn in the style they learn best (visual, auditory, and/or kinesthetic).